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17. ABSTRACT (MAX. 250 WORDS)

Programs included in the Interagency School Project were listed and described. They included Kindergarten-Primary Grades Language Awareness Program, Madison Junior High School Special Instructional Program, Youth Study Centers, Adult Education, Curriculum Material Development, a program for school-age pregnant girls, Associated Agencies (Elementary School Program, Group Counseling for Boys in Elementary Schools, Special Assignments to augment the Project Operations such as reading consultants, librarians, guidance and psychometric testing, school-community workers, reading specialists, and research assistants), Youth Employment Project, and a Preschool Project.

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OAKLAND PUBLIC SCHOOLS
INTERAGENCY PROJECT

SUMMARY DIGEST OF THE INTERAGENCY SCHOOL PROJECT

The Interagency Project of the Oakland Public Schools is presently concentrated in seven schools enrolling approximately 7,900 students. These schools are Castlemont, and McClymonds high schools, Madison Junior High School, Clawson, Cole, Sobrante Park and Stonehurst elementary schools. Programs are also held at deFremery and Arroyo Viejo Recreation Centers. In addition study ceters are operating in 17 schools.

The Project is entering its third year of operation. Though most of the original grant of $414,285 will be expended as of June 1965, recent funding of new programs and their development will extend the Project operations through 1967. What follows is a brief summary of the major elements of the Project.

I. Operations Under the Original Grant of 1962-1965

A. Kindergarten-Primary Grades Language Awareness Program

This is a cooperative venture between the kindergarten-primary grade teachers at Stonehurst School and the various service personnel of the Interagency office. About 150 pupils are involved. The aim in these classes is to develop and demonstrate new methods and materials for the acquisition of language skills and to evaluate the effects of an intensive effort concentrated in the early years.

B. Madison Junior High School Special Instructional Program

The major emphasis is on an experiment which involves all of the schools approximately 300 seventh grade students. The regular seventh grade English teachers and a Project assigned reading specialist work cooperatively in a unique pattern of team teaching which concentrates on the development of language skills.

C. Youth Study Centers

The purpose of this continuing program is to provide a place outside of regular school hours where students may have a quiet place to study and to receive help with their school work.

The following centers are financed by Interagency funds: Brookfield, Dag Hammarskjold, Highland-Woodland, Webster, Madison-Sobrante Park, and Castlemont. The following are financed by the Oakland Public Schools: Franklin, Lockwood, Manzanita, Clawson, Lafayette and Durant elementary schools; Hoover and Lowell junior high schools; Oakland Technical and McClymonds high schools. The Castlemont High School Center is staffed entirely by volunteers from the Mills College student body.

Each study center has a certificated teacher in charge who serves as a coordinator and is responsible for administration of the center and in-service program at the center for the tutors.

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C. continued

High school students who serve as tutors are paid $1.00 per hour; college student tutors are paid $1.50 per hour. They may serve from two to four hours a week. Approximately 2,000 youth are attending the study centers each week.

D. Adult Education

Stress is placed on the establishment of adult education classes, as well as parent discussion and activity groups. Interest is centered in: helping parents to better understand their children, learning the basic skills most useful for everyday living, developing an appreciation and an awareness of Negro culture and history, encouraging participation in community affairs.

E. Curriculum Material Development

Staff time has been allocated to the development and production of Negro History Guides. They are to be included in the expanded ethnic diversity in-service program being planned for next spring.

F. Cyesis Program

This program for school-age pregnant girls is being held at deFremery and Arroyo Viejo Recreation Centers. It is partially funded by the Rosenberg Foundation. The objectives in this program for the girls are: to motivate them to continue their education and to ultimately return to school; to insure that proper pre-natal and post-natal care is available and is obtained; and to insure that psychological support and guidance is available and utilized.

Forty girls are in the project. Each girl receives twenty hours of academic instruction during a week and in addition receives six hours of time divided between group counseling, health education and recreation.

G. Associated Agencies (Elementary School Program)

1. Elementary School Program

The objectives of the Elementary School Project as directed by the Associated Agencies, is to coordinate the services of ten public agencies in the prevention and control of delinquency of selected elementary school children. This project was originally designed as an extension of the Associated Agencies' Secondary School delinquency control program.

Representatives from the ten public agencies attend the Elementary School Project Unit meetings, where they consider problem individuals and groups. As cases are brought forth for study, the agency representatives are able to accept responsibility for their areas of service. These cases are followed up, progress reports are made to the unit meetings and there is conscious effort by the participants to facilitate interagency communication.

G. continued

2. Group Counseling for Boys in Elementary Schools

This is a recreation and counseling program, located at Arroyo Viejo Recreation Center designed to provide a group of boys various kinds of supervised experiences. Selected for their anti-social behavior, the thirty-six eleven and twelve year old boys are in an experimental-control group status. The parents of the experimental group meets to discuss problems of mutual concern and interest.

H. Special Assignments to Augment the Project Operations

1. Reading consultant assists in the augmentation and development of the kindergarten-primary language awareness program at Stonehurst Elementary School.

2. Librarian. A full-time librarian is assigned at Stonehurst and Sobrante Park elementary schools. All grades are served and all children are included in the program. The existing collections at the two libraries have been supplemented including the additions of paperbacks and the beginning of record collections.

Services are aimed at the further development of existing reading programs and to consult with teachers on the use of library materials in the regular classroom.

3. Guidance and Psychometric Testing

Fractional time is provided at Stonehurst and Sobrante Park elementary schools and Madison Junior High School to work with children exhibiting disturbed and/or disturbing behavior.

4. School-Community Worker

Two positions are assigned in this task. They are located at the Stonehurst and Sobrante Park elementary schools and at Madison Junior High School. Their activities aim at furthering the socio-economic development of adults and through them to effect the educational progress of their children. The establishment and maintenance of communications between home and school, the provision of educational opportunities through class instruction, and the assistance to adults in developing leadership potentials is coordinated in their role as adult motivators.

5. Reading Specialist

A remedial reading teacher is assigned to Madison Junior High School to work directly with all seventh grade students. The objective is to emphasize the maximum acquisition of reading and language skills and to be the catalytic agent of change for the cooperating English teachers.

H. continued

6. Research Assistant

One and one-half positions are in effect to evaluate the on-going programs.

II. Newly Funded Operations

A. Youth Employment Project

This is a joint application with the California State Employment Service and the Oakland Public Schools. The in-school components are located at Castlemont and McClymonds high schools. They consist of three counselors, two youth attendance supervisors, a work-experience coordinator, and two clerical positions.

The services to in-school youth include programs of counseling and guidance, extended vocational testing and career guidance services, work experience programs, and special combinations of employment and school attendance.

B. Preschool Project

Centers are established at Clawson, Cole and Stonehurst Elementary schools. They began operation in November 1964. The assumption is that early intervention by a well-structured program will significantly reduce the negative influence of the socially marginal environment.

This program will be in operation for two school years. One hundred and twenty children will participate. They will be involved for the year prior to their entrance into kindergarten. The program of instruction will be closely tied to that of the elementary school and has fundamental implications for the existing curriculum of the k-3 circuit.

Personnel provided for this project include a supervising teacher, a half-time curriculum assistant, a teacher for each center, a total of eighteen parent aides, and one clerical position.

AJV:r

12/11/64